

# How Novices Perceive Interactive Theorem Provers

## perceived irrelevance

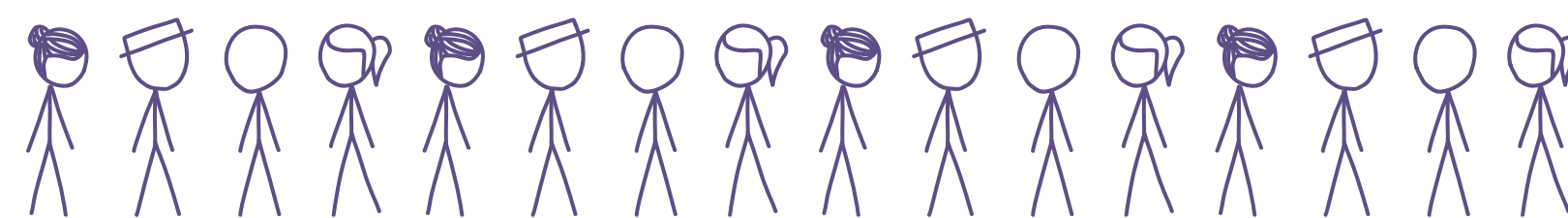
"[Agda] might be a bit too theoretical."

"It's hard to imagine writing software with Agda."



## 35 bachelor students

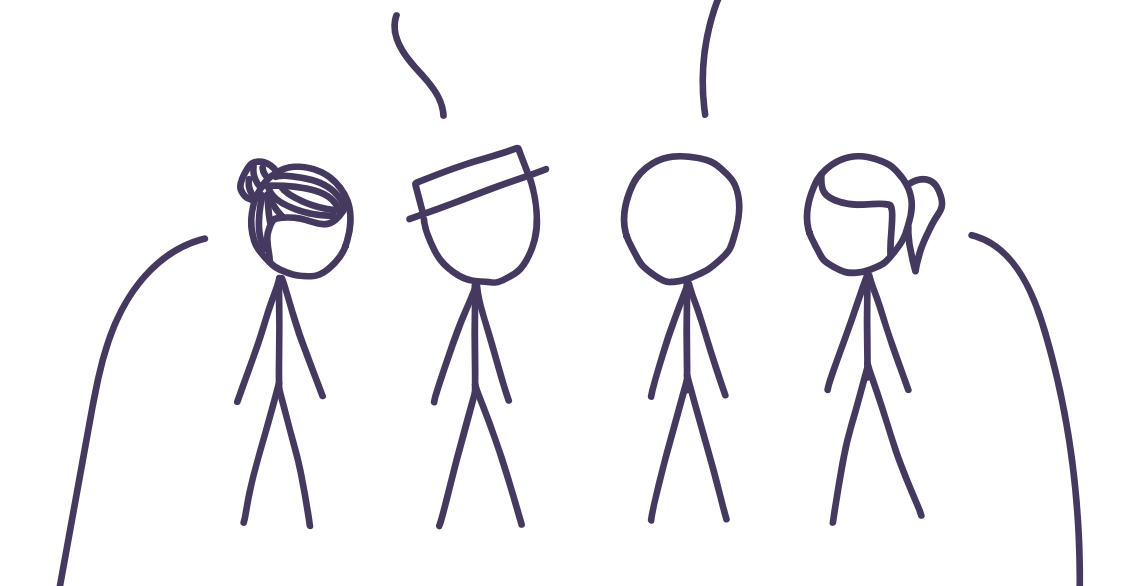
told us which obstacles they encountered when learning to use Agda



## inadequate ecosystem

"The Agda docs have a lot of material on super crazy stuff, but very little on the detailed semantics of the basic language."

"The installation of Agda is a horrible experience."



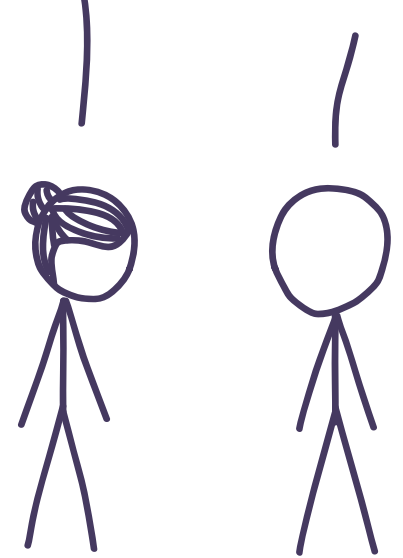
"Syntax highlighting [is] not updating automatically and not highlighting anything on invalid syntax."

"Agda-mode plugin is very buggy. I had to restart it very often."

## unfamiliar concepts

"Dependent types were not intuitive."

"[The idea that] the magic happens during type checking instead of execution [took time] to wrap [my] head around."

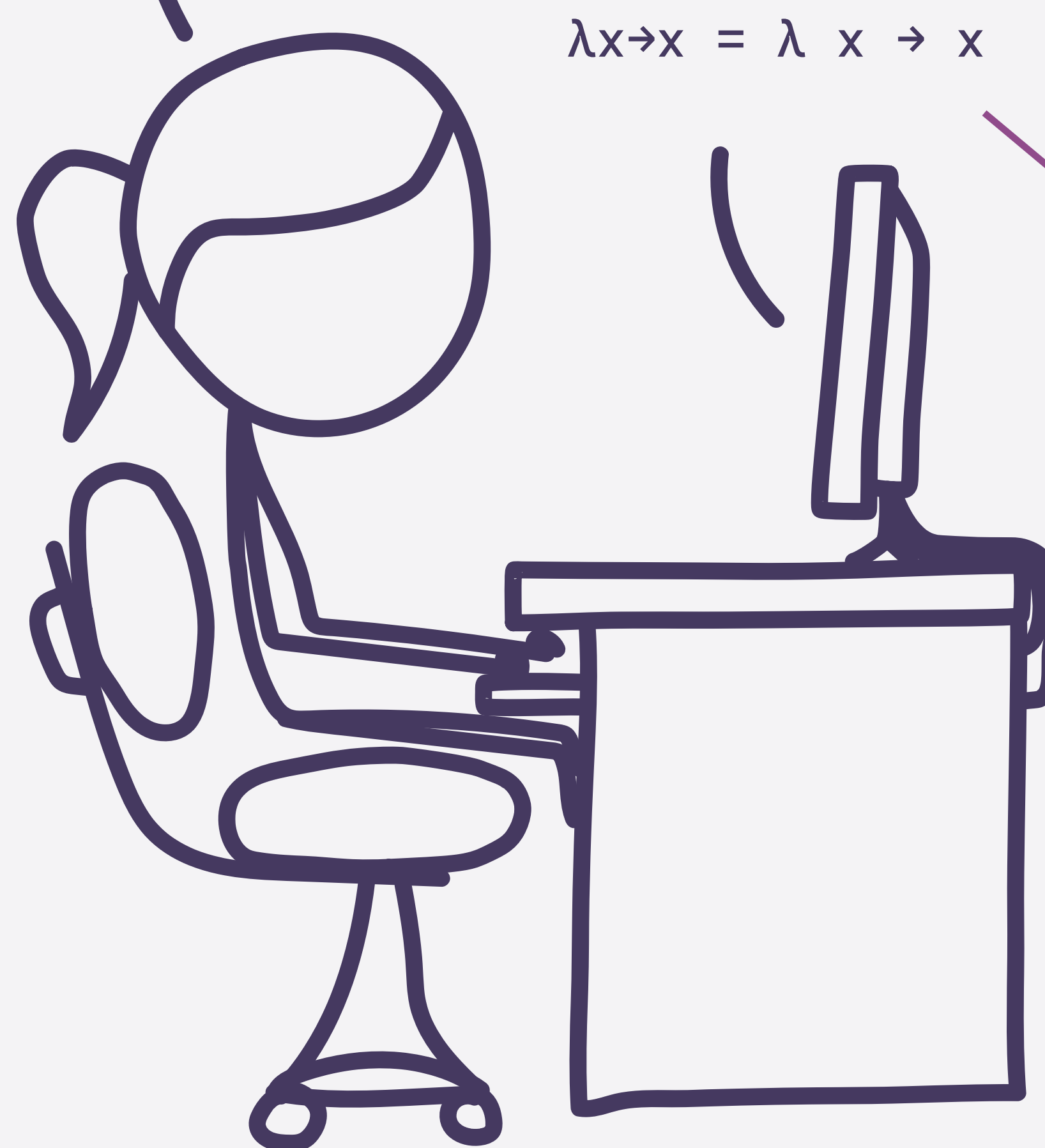


WHAT'S "COINDUCTION"?

NO IDEA, BUUUUT...

CHECK OUT THIS PRETTY FUNCTION I JUST WROTE!

```
λx→x : {A : Set}
       → A → A
λx→x = λ x → x
```



## "weird" design

"[It is] very difficult to write [Agda code] with a text editor alone."

"Unicode[s] [raise] the barrier of entry."

"Error messages were not helpful."



## complex theory

"The way you need to think about your program [is] much more abstract."

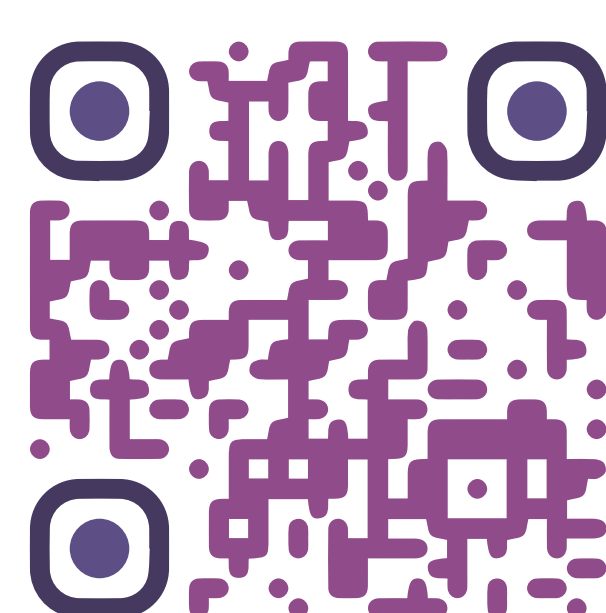
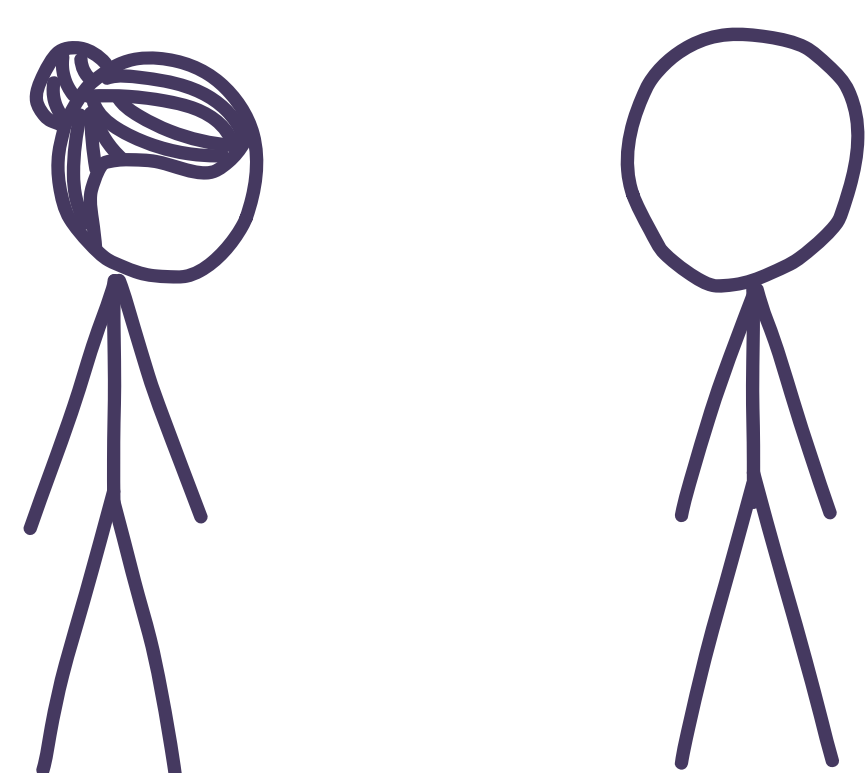


inspired by <http://xkcd.com>

Many obstacles are a result of the high coupling between Agda's underlying theory and its design.

Agda's ecosystem has very little supporting infrastructure for novices.

Agda's design choices make it dependent on a custom development environment.



Check out my profile for the full story!

